

Journal of International Students

SUBMISSION PROCESS:

Electronic Submission Required
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REVIEW PROCESS:

Acceptance Rate:	28%
Invited Articles:	0-5%
Type of Review:	Double-Blind Peer Review
External Reviewers:	3
In-House Reviewers:	1
Time to Review:	1-2 months
Average Time from Submission to Publication:	6-9 months
Reviewer's Comments:	Yes
Plagiarism Screen:	Yes

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College of Arts, Education, and Sciences at the University of Louisiana at Monroe

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Bista and Foster

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Open Access: Hybrid

MANUSCRIPT SPECIFICATION:

Manuscript Style:
American Psychological Association

Manuscript Length:
21-25

Copies Required:
Electronic Only

Reader:
Academics, Administrators

TOPICS:

Research

MANUSCRIPT GUIDELINES/COMMENTS:

About the Journal

An interdisciplinary, peer reviewed publication, *Journal of International Students* is a professional journal that publishes narrative, theoretical, and empirically-based research articles, student reflections, and book reviews relevant to international students and their cross-cultural experiences and understanding.

Published quarterly, the *Journal* encourages the submission of manuscripts from around the world, and from a wide range of academic fields, including comparative education, international education, student affairs, linguistics, psychology, religion, sociology, business, social work, philosophy, and culture studies.

The *Journal* audience includes international and domestic students, faculty, administrators, and educators engaged in research and practice in international students in colleges and universities.

Areas of Emphasis: The *Journal* publishes the following types of articles:

- Peer Reviewed Articles (Interdisciplinary topic related to international students, between 3,500 to 7,500 words)
- Student Reflections (Study abroad, cross-cultural experiences of students, between 1,000 to 1,500 words)
- Professional Book Reviews (Reviews on the titles related to international students/cross cultural issues, between 750 to 1,200 words)

Among the topics that *Journal* focuses on are:

- Trends and issues of international student and scholar mobility
- Cross-cultural studies (adjustment, culture shock, acculturation, self-esteem)
- Intercultural communication, intercultural relations, student involvement
- Overseas study, learning/teaching styles, class participation
- Globalization, internationalization, cultural influences
- Expectations, experiences and resources for international GA/GTAs
- Internationalization of teaching, learning and research
- Psychological trends and issues of international students
- English language proficiency, learning outcomes, college experience
- International student retention, admissions, transfer, support systems
- Study abroad preparation, role of agents or consultancies
- Higher educational policies of sending and hosting countries
- Immigration issues and visa policies of international students
- Student online forum and use of networking and technology
- Faculty-study relations, peer relationships for international students
- Academic and immigration advisors, student college success
- College culture (classroom expectations, academic honesty, plagiarism)
- Multiculturalism, diversity, hybridity and diaspora

For detailed manuscript guidelines, visit:

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